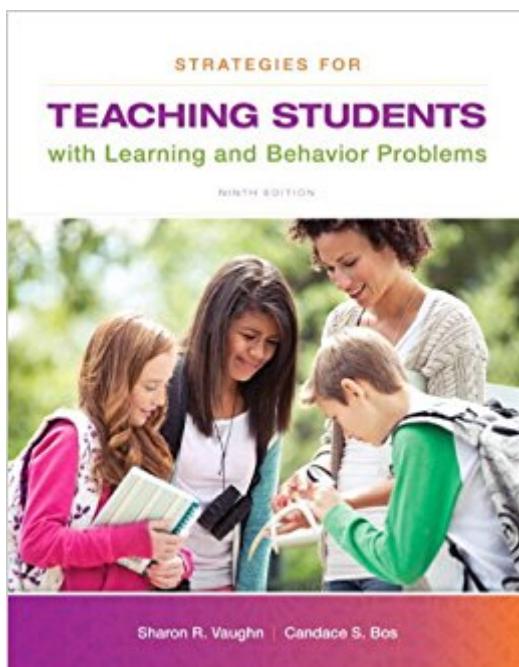


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Strategies For Teaching Students With Learning And Behavior Problems, Enhanced Pearson EText With Loose-Leaf Version -- Access Card Package (9th Edition)



Synopsis

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Using this bestselling text, pre- and in-service teachers get the ideal contents to prepare to meet the needs of elementary and secondary students with learning and behavior problems in a variety of settings. Strategies for Teaching Students with Learning and Behavior Problems presents more hands on applications and classroom strategies than any other methods text on the market. This new edition features a new emphasis on and integration of the Common Core State Standards (CCSS) throughout; updated coverage of RtI; a new emphasis on higher level thinking, including reading comprehension and complex texts as well as problem solving, fractions, and algebra; increased focus on classroom management and positive behavior support; and updated and enhanced key research, practice opportunities, and strategies throughout. The Enhanced Pearson eText features embedded videos, interactive links to helpful web sites, and interactive chapter assessment quizzes.

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Customer Reviews

This bestselling text focuses on presenting the ideal content for preparing teachers to meet the needs of elementary and secondary students with learning and behavior problems in a variety of settings. Streamlined in the previous edition to provide more hands on applications and classroom strategies than any other methods text on the market, this new Ninth Edition presents fresh ideas and information using current research on best practices through the use of embedded video clips, web links, and step-by-step instructional strategies. The goals of the text are to provide readers with a solid foundation and understanding about the general approaches to teaching and learning, descriptions of detailed methods and procedures for understanding how to use the approaches, and practical information about organizing and planning for teaching. Featured in this new edition are:

A new emphasis on and integration of the Common Core State Standards (CCSS) throughout.

Updated coverage of RtI. A new emphasis on higher level thinking, including reading comprehension and complex texts as well as problem solving, fractions, and algebra. Increased focus on classroom management and positive behavior support. Updated and enhanced key research, practice opportunities, and strategies throughout.

Sharon Vaughn (Ph.D., University of Arizona) holds the H. E. Hartfelder/ Southland Corporation Regents Chair in Human Development and is the Executive Director of the Meadows Center for Preventing Educational Risk at the University of Texas. She is a recipient of the CEC Research Award and the AERA Special Education SIG distinguished researcher award. She was the

editor-in-chief of the Journal of Learning Disabilities and the coeditor of Learning Disabilities Research and Practice. Dr. Vaughn is the author of numerous books and research articles that address the reading and social outcomes of students with learning difficulties including *Teaching Students Who Are Exceptional, Diverse, and At Risk in the General Education Classroom* with Jeanne Schumm and Candace Bos (5th ed., Allyn & Bacon). Currently she is the principal or coprincipal investigator on several Institutes for Education Science, National Institute for Child Health and Human Development, and Office of Special Education Programs research grants investigating effective interventions for students with learning disabilities and behavior problems as well as students who are English language learners.

This textbook is of great quality. There are a lot of evidence-based practices detailed in the text. The chapters are well-organized and clearly communicated. A rationale is provided for each technique chosen to instruct students with behavioral and learning problems. This is especially important for those who are special educators. There is a growing accountability to make sure practices are taught that are backed up by a vigorous body of evidence. This book is a great resource. It would be difficult for the educator to find all of this information on his or her own. This is a treasury of techniques that have been proven to work. There are engaging activities listed at the end of each chapter. There are lessons in decoding, fluency, and comprehension. The analysis of reading instruction is extremely valuable. It is the primary focus of the book. There are other good sections regarding teaching content-area vocabulary, writing, spelling, and math. The print resource is a valuable tool. There is an e-text version available as well. That source is good in that the video links can be accessed directly from the text. The account I bought is only available for six months, so I decided it was wise to buy the print version as well. This tool will serve as a guide for developing and modifying lessons for years to come.

This book was really expensive to be just an overview of research. Students can read the power points from professors and research scholarly articles themselves and save almost \$100.

I rented the kindle edition and it is not the 'loose leaf version' it is just the web version with the web features disabled...so the questions at the end of the chapter aren't there. Hey, you know what professors like you to do for homework? Answer end of the chapter questions.

This textbook came as a loose leaf book, so now I have to get a binder for it AND it didn't come with

an access code so I cant get onto the extra online content. Not to mention I paid for expedite shipping and it took a week to get here. Unsatisfied!

Some of the pages have torn at the hole for the binder but otherwise an okay used copy to purchase instead of the new one. It does not include the cd or web access code.

The information in this book has helped me in my current position as an AT Risk Least Restrictive Environment aide. So glad I purchased it!!!

Does not even open on my Kindle app!! Don't buy there's an old 3rd edition online practically the same but no Chapter 4 from the new edition.

Although I have not finished reading the entire book yet, there is some great information in this book for teachers.

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